

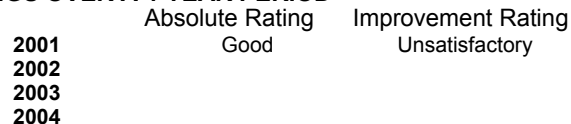
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 92.

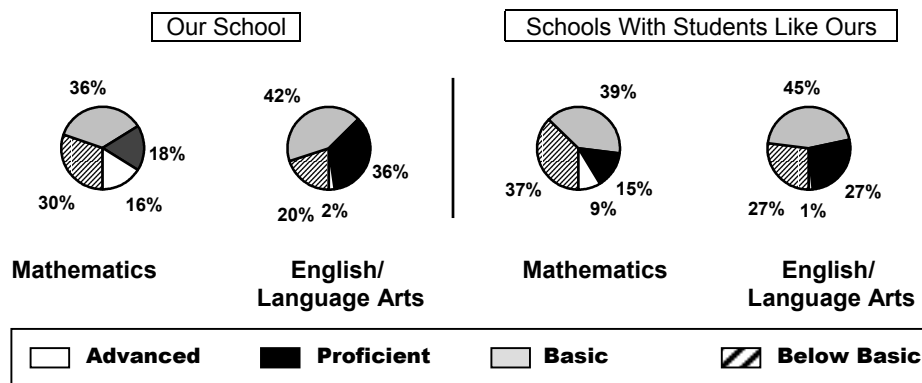
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=332)</b>	80.1	69.6	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=316)	81.6	70.8		
<b>Gender</b>				
Male (n=167)	77.2	65.1		
Female (n=163)	84	74.2		
<b>Ethnic Group</b>				
African American (n=287)	78.7	67.8		
Hispanic (n=5)	N/A	N/A		
White (n=31)	96.8	83.9		
Other (n=7)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=205)	75.1	65.5		
Pay for lunch (n=125)	89.6	76.2		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,806	N/A	\$5,417	\$5,347
• Prime instructional time	89.2%	Down from 91.8%	90.2%	90.2%
• Student-teacher ratio in core subjects	18.1 to 1	N/A	18.4 to 1	18.7 to 1
<b>STUDENTS (n=692)</b>				
• Attendance Rate	96.5%	Down from 96.7%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.2%	N/A	4.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.2%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	97.4%	Up from 79.8%	96.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.3%	Up from 1.7%	4%	3.6%
<b>TEACHERS (n=54)</b>				
• Professional Development days per teacher	7.6 Days	Up from 6.2	7.3 Days	7.6 days
• Attendance Rate	93.6%	Down from 95.8%	95.1%	95.1%
• Teachers with advanced degrees	57.4%	Down from 58%	45.1%	47.7%
• Continuing contract teachers	87%	Up from 77.4%	83.9%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	82%	Up from 80.8%	87.5%	87.2%
• Average teacher salary	\$37,134	Up 6.4%	\$36,883	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	69.3%	N/A	65.7%	65.3%
• Principal's years at the school	2.5	N/A	3	4.0
• Parents attending conferences	93%	N/A	95.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	43.8%	Up from 14.5%	49.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0%	1.4%	1.1%
• Suspended or expelled	2	N/A	1	1
• Gifted and talented	17.5%	Down from 21.1%	9.6%	11.5%
• With disabilities other than speech	5.1%	Up from 5%	8.5%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Joseph Keels Elementary School has had a rewarding and successful school year. Our teachers and staff members in collaboration with our School Improvement Council have begun to implement and monitor the strategies for improvement set forth in our School Renewal Plan, and we are progressing towards our goals.

All teachers are familiar with the South Carolina State Curriculum Standards as well as district standards. We were proud that one of our teachers was recognized as the RSD2 Elementary Reading Teacher of the Year. We have one National Board Certified teacher and three currently going through the process. Lesson plans are formatted to cover objectives consistent with the standards in all academic areas. Technology is a routine part of students' classroom experiences and applications are matched to learning goals.

We continue to keep our teacher/pupil ratio down in grades K-3. Lower ratios have been proven to positively affect test scores in those grades. In grades 4-5 as one of our strategies, we hired two certified academic assistance teachers to help students who were experiencing academic difficulty by providing small-group or individualized instruction. We also made plans to more effectively utilize our grade level instructional assistants to enhance student learning and achievement. We continue to look at new initiatives for greater success with our high transient student population. High transiency is a barrier to accuracy in measuring student achievement.

The partnership with Resource Bancshares Mortgage Group as well as our own School of Promise initiative have allowed us to have mentors work more closely with our students. They reap the benefits of additional academic support as well as become more productive members of the global community. We strongly believe that good physical and mental health positively affect student achievement and ultimately school success. This year we were fortunate to have an after-school aerobics program that addressed proper exercise as well as good nutrition. We also started the first RSD2 Elementary Step team in an attempt to foster positive self esteem and increase cultural awareness.

Through the collaboration of staff, parents, students, and community members, Keels Elementary School is an environment conducive to positive student achievement. It has been a rewarding and successful school year.

Audrey Ratchford

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	82.4	82.8	(Avail. 2002)
Satisfied with social and physical environment	88.7	92.2	
Satisfied with home-school relations	62.3	90.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4002075

Joseph Keels Elementary  
7500 Springcrest Dr.  
Columbia, SC 29223

Grades PK-5 Elementary School

Enrollment: 692 Students

#### Principal

Mrs. Audrey Ratchford 803-736-8754

#### Superintendent

Stephen W. Hefner 803-738-3236

#### Board Chair

Michael Montgomery 803-779-3500

### THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)